**Canterbury Christ Church University logo**

# Module Handbook for Negotiated Workplace Learning Academic year 2021/22

**Module code: MHSMD3NWL**

**Level of study:** Level 6

**Number of credits**: 20 credits

**Programme/s the module belongs to:** BSc (Hons) Public Health and Health Promotion

**Faculty:** Medicine, Health and Social Care

**Trimester of delivery:** Trimester 1

**Start date of the module:** April 2022

**Location of study:** Lsc London (Online)

**Study hours for the module:** usually 200 overall - Divided into:

* **Number of contact hours and pattern of delivery:** 20 hours including online or live teaching, seminars and directed study
* **Number of hours when students are expected to study independently or amongst peers, with no direct academic contact:** 180

**Module leader name:** Sandra Okwara

**Module leader contact details:**  email: Sandra.Okwara@Lsclondon.co.uk

**How to access tutorials and other module support:** In the first instance refer to the portal for lecture materials and support.

**Who is the module for?** This module is a core module for level 6 BSc (Hons) Public Health and Health Promotion (Top up).

**Module aims:** The module aims to offer students the opportunity to explore an aspect of health in the workplace, using and building upon prior learning across the programme. This module requires students to be systematic, reflective and critical in examining an aspect of health in the workplace

**Learning Outcomes**

By the end of the module students should be able to:

1. Present documentation to convey the processes that they have undertaken and what has been achieved, including their own learning and competence development.
2. Critically analyse contemporary literature relevant to an aspect of health in the workplace.
3. Evaluate theoretical perspectives in relation to the workplace or practice.
4. Reflect on how the process and outcomes have contributed to their own learning and development.

**Module Content**

This module requires students to be working or to have some work experience. This might be work they do part time to support their studies, or it may be voluntary work. Students will use only their reflections on the workplace to complete the assignment, so should not require permission from the workplace. The details of the workplace will be anonymised in completing the assignment.

**Indicative Assessment**

The assessment might take the form of a critical evaluation of an observed area of practice within a workplace, or it may be an audit of an aspect of health at work and competencies required to fulfil a health-related role in the workplace. Students will submit any of the above which will be 4,000 words in length and weighted at 100%.

**Recommended Reading**

Coghlan, D. (2016) Inside Organizations: exploring organizational experiences. London: Sage. Available here. The book is useful for considering and applying your learning about an origanization that you are unfamiliar with.

Coles, L. and Porter, E. (eds) (2009) Public health skills : a practical guide for nurses and public health practitioners, Oxford: Blackwell Publishing, available here Section 2 may be useful for thinking about Leadership, Collaboration, Communication and Partnership working

Cotterell, S. (2019) Fifty ways to boost your employability, London: Red Globe Press. available here. The whole book encourages you to think about your skills and how you will develop them, pick sections relevant to your interests

Faculty of Public Health (2012) Tips on writing effective reflective notes, available at: https://www.fph.org.uk/media/1283/fph-tips-on-writing-effective-reflective-notes.pdf , (accessed 23 December 2021) Gives an overview of thinking and writing reflectively. Be aware, it doesn't much discuss the need for academic criticality

Neugebauer, J. and Evans-Brain, J. (2016) Employability: making the most of your career development, London: Sage. Available here. The book assists you to consider how experiencing work can help you develop skills for future employment and planning your career

Williams, K. Wooliams, M. and Spiro, J. (2020) Pocket study Skills: Reflective writing, London: Red Globe Press. available here Part 5 discusses how to write reflectively using a framework such as Gibbs